# September Unit 1: From Austrian Corporal to German Chancellor Hitler 1919 - 1933



Lesson 3 - "Hitler Seizes His Chance - 1929 - 33."



Reflect on the plenary from last lesson - make sure you have an answer that you can share with the class in a few minutes.







A street fight between Nazis and Communists in Berlin in 1929.

#### **Learning Gain:**

By the end of this sequence of lessons I will be able to explain the appeal of Hitler to the German People.

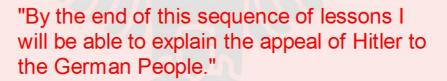
### Learning Steps:



- To understand the impact of the economic crash on Germany after 1929.
- To see how the Nazis both created the problem of, and offered the solution to disorder in Germany.



Take 2 minutes to think about you learning journey towards the planned learning gain...



Move to the area of the room that best reflects your current understanding and progress.





## Think carefully -

What is your "next step" in order to secure progress on your learning journey?

Write down at least one thing you can do to take that next step.

and/or

Identify a topic, concept or theory you are struggling with.



## It is time to play Historical Dominoes



Each of you should have half a domino. You need to match up with the right half.

Each half are obviously a question and answer.



Listen carefully to the question - you might have the answer.

## Lets play...



Question	wno nas the answer?
What happened in 1929?	
How did the Crash effect Germany?	
What happened to unemployment as a result of the Crash?	
How did rising unemployment <u>effect</u> the German people?	
How did the German people react politically to the Crash?	
Which political parties benefitted?	
Why did violence and social disorder increase in Germany after 1930?	
Why did the middle class support the Nazis?	
How did the Nazi Party fair in the 1930 election?	
Why did a second election take place in 1932?	
How did President Hindenburg react to the crisis in 1932?	
What happened as a result of the third election in two years?	
When did Hitler achieve his goal?	

You now have 10 minutes to complete your recording grid - mingle like its a Hitler Youth Camp and secure the answers that will secure your progress.









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#### Learning Steps:

- To understand the impact of the economic crash on Germany after 1929.
- To see how the Nazis both created the problem of, and offered the solution to disorder in Germany.

Have you made progress in both the lesson's learning steps today - be prepared to share with the class your thoughts.

